The ABC of Computational Text Analysis

#) INTRODUCTION + WHERE IS THE DIGITAL REVOLUTION?

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03 March 2022



- Back to normal? How was it, though?
- Let me know when you have some special needs

Outline

1. digital revolution or hype?

2. about us

3. goals of this course

AI: A non-standard Introduction

The world has changed, hasn't it?



A symbolic image of artificial intelligence (HWZ)

An Era of Big Data + Al

Group Discussion What makes a computer looking intelligent?

Al is a moving target with respect to ...

- human capabilities
- technological abilities

Transfer of Human Intelligence from static machines to more flexible devices

• mimicking intelligent behavior

reading + seeing + hearing
speaking + writing + drawing

- a sense of contextual perception
- many degrees of freedom

Seeing like a Human?



An image segmentation with Facebook's Detectron2 (Wu et al. 2019)

Speaking like a Human?

Meena Conversation 4

| Human: | Hi! |
|--------|---|
| Meena: | Hey! How's it going? |
| Human: | How's what going? |
| Meena: | Pretty good. How's your day been? |
| Human: | Excellent. I spent most of trying to learn to surf. |
| Meena: | Sweet! What kind of surfing? |
| Human: | The kind where I try to catch a wave and fail |
| Meena: | Haha. Do you have a surfboard? |
| Human: | I borrowed a friend's, to see if I like it. I'm still |
| | a beginner. |
| Meena: | Ah. I'm sure you'll get the hang of it. |
| Human: | Appreciate the vote of confidence :) Have you |
| | ever been surfing? |
| Meena: | I have! It's actually a ton of fun. |
| Human: | Did you find it hard at first? |
| Meena: | A little bit, yes. But once I got the hang of it, it |
| | was really fun. |
| Human: | That's good to know. Do you go surfing regu- |
| | larly? |
| Meena: | Yup. I live in southern Arizona, so there's plenty |
| | of surfing to be had. |

Chatting with Google's Meena (Adiwardana et al. 2020)



Not really, Arizona is not by the sea.

Beyond Perception and Unimodality



Generated Images by a Neural Network https://thisxdoesnotexist.com/ Give me more!



Trend towards Multimodality



"a hedgehog using a calculator"



"a corgi wearing a red bowtie and a purple party hat"



"robots meditating in a vipassana retreat"



"a fall landscape with a small cottage next to a lake"



"a surrealist dream-like oil painting by salvador dalí of a cat playing checkers"



"a professional photo of a sunset behind the grand canyon"



"a high-quality oil painting of a psychedelic hamster dragon"



"an illustration of albert einstein wearing a superhero costume"

Breakthrough by combining language processing and image generation with GLIDE (Nichol et al. 2021)

Deepfakes? It is real!



"a girl hugging a corgi on a pedestal"

"a man with red hair"

Demos of *intelligent* Text Processing

Can you disenchant them?

- sentiment analysis
- question answering
- creating images from text
- text generation
- chat bot
- machine translation
- zero-shot classification
- image captioning

Artificial Intelligence

Subfields

- Natural Language Processing (NLP)
- Computer Vision (CV)
- Robotics

How does Computer Intelligence work?

• interchangeably (?) used concepts

Artificial Intelligence (AI), Machine Learning (ML), **Deep Learning** (DL)

• generalize patterns from lots of data

more recycling than genuine intelligence theory agnostically

• supervised training is the most popular pairs of input data and outcome

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Al Hype in a Nutshell

AI = from humankind import solution

168772, 0.15200756, 0.38829451, 0.07418429, 0.66673773, 0.98018585, 0.16763814, 0.86710376, 0.55951162, 0.33785509, 0.02626346, 0.47175728, 0.23067162, 0.2773619, 0.11454822, 0.80790298, 734878, 0.11679081, 0.06501815, 0.26310512, 0.42061658, 0.77389495, 0.38098379, 0.08868848, 0.46058002, 0.50690262, 0.59905786, 0.77119195, 0.68336732, 0.60541317, 0.45165225, 0.81831575, 0.3 654246, 0.5173906 , 0.06903216, 0.43235588, 0.61449073, 0.24023924, 0.49408374, 0.78123944, 0.33895859, 0.84212152, 0.9432899 , 0.217333 , 0.35219669, 0.05423672, 0.54828346, 0.33879539, 479458, 0.32023267, 0.58926178, 0.72210584, 0.83532963, 0.76463754, 0.16937548, 0.90732891, 0.91315041, 0.10762946, 0.88444707, 0.37388686, 0.76169685, 0.52041133, 0.81258545, 0.53919545, 647513, 0.73535647, 0.1745968, 0.98120302, 0.83087297, 0.11270352, 0.64186353, 0.04767055, 0.0485364, 0.12084652, 0.16909768, 0.79760446, 0.23634279, 0.98309046, 0.19054919, 164376, 0.66417077, 0.60103919, 0.47973376, 0.77044871, 0.37635039, 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Why this matters for Social Science

Computational Social Science

data-driven research

- **computational social science** (Lazer et al. 2009) Digital Humanities, Computational History, Data Science
- highly interdisciplinary
- early computational history already in 1960s (Graham, Milligan, and Weingart 2015)

Group Discussion

What kind of data is there? What data is relevant for social science?

• data as traces of social behaviour tabular, text, image

• datafication

sensors of smartphone, digital communication

• much of human knowledge compiled as text

About the Mystery of Coding

coding is like...

- cooking with recipes
- superpowers

Women have coding powers too!

Where the actual Revolution is

Coding is a **superpower** ...

- flexible
- reusable
- reproducible
- inspectable
- collaborative

... to tackle complex problems on scale

About us

Personal Example

South Georgia a Venezuela

Jamaic;

Canada

Costa R.

Mexico

Panama Guatemala

Suriname

Argentina

Puerto R.

El Salvador

Saint Vincent a.

United States

Nicaragua

Bolivia P

Chile

Cuba

Saint L

Honduras

Grenada

Bahamas

Guyana

Jersey

Faroe I.

Isle of M.

Belarus

Slovakia

Moldova R.

Swede

Czech R

Monac

directed country mentions in UN speeches

palau Tuvalu Samoa Papua New G. Cocos K. Guam Pitcairn Niue Tokelau Cook I. French P. Northern Mariana American S. Wallis. Egypt Namibia Angola Mozambique South A Algeria Guinea B. Zimbabwe Sao Tome a. Seychelles Djibouti Ethiopia Tanzania U. Zambia Botswana Western S, Mauritania

Nauru ronga

Somalia

Kenya

Goals of this Course

What you learn

- **computationally analyze**, interpret, and visualize **texts** command line + Python
- **digital literacy** + scholarship
- problem-solving capacity

Learnings from previous Courses

- too much content, too little practice
- programming can be overwhelming
- learning by doing, doing by googling

Levels of Proficiency

1. awareness of today's computational potential

2. analyzing existing datasets

- 3. **creating** + analyzing new datasets
- 4. applying advanced machine learning

What I teach

- computational **practises**
- critical perspective on technology
- lecture-style introductions
- hands-on coding sessions
- discussions + experiments in groups

Topics

techniques

- text processing
- extracting and aggregating information
- creating simple visualizations
- optical character recognition (OCR)
- scraping files

data

- using existing resources
- creating new resources



Provisional Schedule

| Date | Торіс |
|---------------|---|
| 03 March 2022 | Introduction + Where is the digital revolution? |
| | |
| 10 March 2022 | Text as Data |
| 17 March 2022 | Setting up your Development Environment |
| 24 March 2022 | Introduction to the Command-line |
| 31 March 2022 | Basic NLP with Command-line |
| 07 April 2022 | Learning Regular Expressions |
| 14 April 2022 | Working with (your own) Data |
| 21 April 2022 | no lecture (Osterpause) |
| 28 April 2022 | Ethics and the Evolution of NLP |
| 05 May 2022 | Introduction to Python |
| 12 May 2022 | NLP with Python |
| 19 May 2022 | NLP with Python + Working Session |
| 26 May 2022 | no lecture (Christi Himmelfahrt) |
| 02 June 2022 | Mini-Project Presentations + Discussion |



You will be tech-savvy...

...yet no programmer applying fancy machine learning

Requirements

no technical skills required

self-contained course

laptop (macOS, Win10, Linux)

update system free up at least 15GB storage backup files



• **3 exercises during semester** no grades (pass/fail)

• mini-project with presentation

backup claims with numbers work in teams data of your interest

• optional: writing a seminar paper

in cooperation with Prof. Sophie Mützel

Organization

- seminar on Thursday from 2.15pm 4.00pm
- course website KED2022 with slides + information
- readings on OLAT
- communication on OLAT Forum
 - forum for everything except personal subscribe to notifications direct: alex.flueckiger@doz.unilu.ch

Who are you?

Please fill out this <u>questionnaire</u>



Ouestions?



Required

Lazer, David, Alex Pentland, Lada Adamic, Sinan Aral, Albert-László Barabási, Devon Brewer, Nicholas Christakis, Noshir Contractor, James Fowler, Myron Gutmann, Tony Jebara, Gary King, Michael Macy, Deb Roy, and Marshall Van Alstyne. 2009. "Computational Social Science." *Science* 323(5915):721–23.

(via OLAT)

Optional

Graham, Shawn, Ian Milligan, and Scott Weingart. 2015. *Exploring Big Historical Data: The Historian's Macroscope*. Open Draft Version. Under contract with Imperial College Press.

online

References

Adiwardana, Daniel, Minh-Thang Luong, David R. So, Jamie Hall, Noah Fiedel, Romal Thoppilan, Zi Yang, et al. 2020. "Towards a Human-like Open-Domain Chatbot." http://arxiv.org/abs/2001.09977.

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